

TOGETHER

April/May 2019



Student skills on display at BOCES 2 Annual Meeting

The Monroe 2-Orleans BOCES Annual Meeting brought together board members and administrators from BOCES 2 and its component districts along with a number of career and technical education students at the Professional Development Center on April 3.

Throughout the evening, the spotlight shined on what really matters the most: the students. From student greeters and presenters, to a delicious meal prepared and served by the Culinary Arts, Baking and Food Service students, a collaborative team effort was evident throughout the event.

Two Career and Technical Education (CTE) students shared their experiences of renovating a zombie home in the Town of Greece. This year, in partnership with Monroe County, the zombie home program has allowed the CTE students to go beyond their classrooms and into an authentic setting working with experienced professionals in their industries. The efforts of these students will transform the zombie home into a livable home for a local family.

“Moving forward together, our collaborative has the power to inspire, teach and instill compassion and civic mindedness in students which will only strengthen our communities.”

- Jo Anne Antonacci

Bianca Mancuso, a carpentry student from Greece, spoke about how the program has allowed her to break into an industry she didn't think was possible. She expressed gratitude that the carpentry program allows her to explore her passion every day.

“The carpentry program has given me the skills to perform in ways I never thought I could,” said Mancuso. “I have learned the fine art of woodworking, how to work for myself and how to network with others. I've learned how a house is built and helped to build a new

one. CTE has helped me develop more than just carpentry skills. It has opened my eyes to job options, networking skills and leadership opportunities. My family is super proud of how far I have come in this program.”

Alex Henion, an HVAC student from Brockport, spoke about his hands-on internship experience working directly in the field. He also discussed how the program has allowed him to get a head start on his career. “Overall, the HVAC program has been a great way to gain experience and learn what working outside of the classroom is like,” said Henion.

“It is students like Bianca and Alex and our community partners that motivate the BOCES staff and me each and every day – knowing that we can prepare and encourage students of all abilities for their futures,” said District Superintendent Jo Anne Antonacci. “Moving forward together, our collaborative has the power to inspire, teach and instill compassion and civic mindedness in students which will only strengthen our communities.”

MOVING FORWARD *together:* Starting With You

Classified Staff Day is a rare opportunity for BOCES 2 staff members to take some time to focus on improving their professional lives. This year's event was a great success, beginning with keynote speaker Jane Scudder's presentation on developing a confident mindset. "Confidence is a skill that gets better with practice," Scudder said. She shared entertaining tips on using our "inner teammates" to help us succeed.

The theme of self-improvement continued with breakout sessions designed to be more efficient (Microsoft Tips and Tricks), better organized (Elevate Your To-Do List), computer savvy (Go Phish!) and much more. Staff members also had a chance to relax with a yoga and mindfulness session with RBE-RN's Lourdes Roa. Ommm...

Thank you to the Classified Staff Day Committee for organizing and coordinating this educational staff day. Staff members were especially grateful for Career and Technical Education baking students, who provided a sweet variety of cookies and pastries.



Project ADEPT provides varied enrichment opportunities to students



23 second and third-grade students worked with Judy DeCroce, a writer and storyteller, on Feb. 28 to learn about storytelling patterns.

Monroe 2–Orleans BOCES partners with Kendall Central School District to offer enrichment workshops so that students at various grade levels can explore areas of interest in-depth for one to two hours. The workshops are led by experts in various fields, and students work under the guidance of Damon Piletz, a BOCES 2 gifted education resource teacher. Kendall Elementary School students had a chance to participate in two Project ADEPT workshops in January and February.

Twenty-four students in fifth and sixth grades participated in the Gear Systems workshop on Jan. 23. Under the guidance of John Gentile, a physics expert, students learned about gears, levers, force and torque. They learned that gears are systems with parts that work together to accomplish a task. Gears are used in everyday life and they can be used to change speed, rotational force or the direction of rotation. Students worked in partnerships to manipulate Lego™ sets and tried to accomplish tasks using these principles. Gentile told students they would experience a "growth mindset" in this two-hour session. "You are going to take chances and risks with your learning," he said. "Don't be afraid to fail."

Twenty-three second and third grade students worked with Judy DeCroce, a writer and storyteller, on Feb. 28 to learn about storytelling patterns. They learned techniques to enhance the delivery of a story such as changing their voices, facial expressions and body language. They learned about verbal versus non-verbal ways of expressing characters when telling stories. "You are the person who is the picture in storytelling," said DeCroce. Students used their imaginations to try to express their characters in one word, a single sentence or in a three-sentence conversation with a partner or two partners. They also worked in small groups to act out a scene nonverbally.

After working with these experts and participating in hands-on activities, students may be inspired to examine these, or other topics of interest to them, further. These workshops are just another way to help plant the seed for life-long learning.

Project ADEPT (A Diversified Enrichment Program for the Talented) is a division of BOCES 2 Gifted and Talented Education.

Students overcome barriers and find success with integrated job training

Integrated job training is being offered at the Center for Workforce Development (CWD) to English language learners. “Integrated job training is an integration of learning the skills for a particular job or trade while also developing English language skills that are specific to that job, as well as general language skills needed in life,” said CWD instructor Jennifer Phillips.

Currently, CWD offers an integrated Certified Nursing Assistant (CNA) class with plans to offer additional integrated job training programs in the near future, which could include commercial driver licensing (CDL)/school bus driver certification, culinary arts, building maintenance and more. This will depend largely on interest and availability of students.

Integrated job training classes have two instructors: one instructor who is an expert in the field and a second instructor who is an expert in language acquisition. For CNA, this team is made up of Lorie Wildman-Mackey and Jennifer Phillips, respectively. Both teachers provide content instruction. The field expert goes more in-depth into the content and skills. The language teacher provides support with understanding the meaning of the content, as well as practice with the language skills. For example, the CNA instructor may teach how to do a skill, such as taking vital signs. The language teacher focuses on the language a student would need to interact with a resident while taking their vital signs.

In addition, grammatical structures are taught that will allow the students to communicate effectively during clinical and on the job. For instance, using the future tense while speaking to a resident, “I’m going to take your vital signs,” and using the past tense when reporting information back to the RN, “I took the resident’s vital signs.” These skills are practiced at length so that students can master and be confident and effective while speaking.

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— CWD instructor Jennifer Phillips

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CWD instructor Jennifer Phillips, an expert in language acquisition, observes CNA students during a lesson.

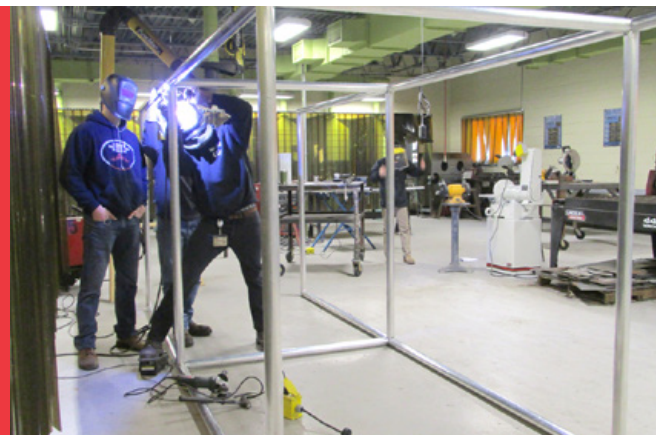
“All our students are successes,” said Phillips. “They have all had to overcome many barriers in their home countries and in the United States to get here. They have to study twice as long as a native speaker in order to master the content, as well as attend two additional classes a week. They arrive to class early, they ask many questions. They are enthusiastic, they persevere and they are incredibly grateful for this opportunity.”

Many of the CNA students work a full-time job, in addition to studying at CWD for 20-hours a week. Many are raising families. Some have left families behind to pursue better opportunities in the United States. Some of these students lived in refugee camps for years and lack the level of formal education we are used to in the U.S.

The Workforce Innovation and Opportunity Act (WIOA) grant covers the entire cost of the student tuition and books. Students whose native language is not English qualify, as long as they meet certain proficiency requirements. Learn more at: <http://www.monroe2cwg.edu/esl/>

BOCES 2 assists the DEC

Monroe 2-Orleans BOCES welding students completed a project to assist the regional office of the New York State Department of Environmental Conservation (DEC). The students built two fish pens the DEC used as part of their annual stocking of local waterways with fish. Built from aluminum tubing, the pens were enclosed by netting. Each pen holds up to 5,000 fingerlings, which is the term for a juvenile fish. The DEC stocks almost 900,000 pounds of fish in more than 1,200 NYS streams, rivers, lakes and ponds every year, both to enhance sport fishing and to restore native species.



CTE students moving onto national SkillsUSA competition

Monroe 2–Orleans BOCES Career and Technical Education students wowed at the SkillsUSA State Competition in Syracuse on April 25. Advisors said students were well prepared, responsible and respectful. First-place winners will be representing New York State at the National Championships in Louisville, KY on June 24. Last month, these students and others competed in the Area 1 Regional competition at Alfred State University to qualify for states.

State Competition Winners

Student Name	Competition	Place
Nicole Case (Greece)	Dental Assisting	First
Ellie Woodin (Gates Chili)	Job Demonstration Open	First
Adam Ver Steeg (Brockport)	Teamworks	First
Braden Ferranti (Holley)	Teamworks	First
Logan Wencek (Hilton)	Teamworks	First
Tim Frisbee (Hilton)	Teamworks	First
Abigail Webster (Wheatland-Chili)	Cosmetology Quiz Bowl	Second
Aniya Landry (Greece)	Cosmetology Quiz Bowl	Second
Ashley Fagan (Greece)	Cosmetology Quiz Bowl	Second
Eva Davis (Brockport)	Cosmetology Quiz Bowl	Second
Nicole Kuntz (Gates Chili)	Cosmetology Quiz Bowl	Second
Nikki Paxson (Churchville-Chili)	Customer Service	Second
Zach VanAmeron (Holley)	Motorcycle Service Technology	Second
Armani Rosario (Greece)	Auto Refinishing Technology	Third
Amra Kapic (Greece)	Dental Assisting	Third
Brianna Porterfield (Greece)	Esthetics	Third
Hunter McLean (Holley)	Extemporaneous Speech	Third
Matt DeVos (Hilton)	Plumbing	Third
Bryant Barber (Brockport)	Precision Heavy Equipment	Third

Regional Competition Winners

Student	Competition	Place
Daniel Roe (Holley)	Carpenter's Assistant	First
Derek Lupia (Churchville-Chili)	Carpenter's Assistant	Second
Armani Rosario (Greece)	Collision Repair Technology	Second
Emily Bibby (Holley)	Quiz Bowl	Second
Erika Danzig (Hilton)	Quiz Bowl	Second
Abigail McNally (Greece)	Quiz Bowl	Second
Raymond Sanna (Hilton)	Quiz Bowl	Second
Matt Striks (Greece)	Quiz Bowl	Second
Jacob Ciancione (Churchville-Chili)	Restaurant Services	Second
Jordan Sobolew (Wheatland-Chili)	Welding	Second
Ethan Bibby (Holley)	Auto Technology	Third
Kodi Figueroa (Gates Chili)	Culinary Arts	Third
Malina Endulovski (Gates Chili)	Health Knowledge Bowl	Third
Crystal Lee (Greece)	Health Knowledge Bowl	Third
Myranda White (Brockport)	Health Knowledge Bowl	Third
Christina Tino (Spencerport)	Job Demo A	Third



A chilly day for chili and a win

Monroe 2–Orleans BOCES culinary arts students participated in a work-based learning experience by competing in the annual chili cook-off at the City of Rochester's Lakeside Winter Celebration. These students took their place right alongside several top local restaurants and did a wonderful job showing off their customer-service skills. The BOCES 2 team took second prize in their category as voted by festival goers.





Building success at Alternative High School

With the approach of warm weather, students at Alternative High School began thinking about how nice it would be to eat their lunch together outside in the sun. With the help of teachers Chris Kneller and Doug Van Roo, students formed their idea into a plan and then made it a reality. They built their own picnic table.

Students in the school's STEM (science, technology, engineering and math) class have been learning how to budget and plan projects, use tools safely and work collaboratively. They incorporate knowledge of measurement, electricity and biology into projects as varied as rewiring lamps, fixing drywall and building an enclosure for raising butterflies.

Making a picnic table was a snap for the pros in the "Building Crew": Alessio, Alex, Camarin, Darryl, Jermaine, Marquis, Reinaldo, Ricky, Romeo and Shayla.

"The students began by reviewing plans and pricing out raw materials," said Van Roo. "They did the research and found that they could actually buy

a kit for less than starting from scratch. There was still plenty of hard work re-measuring, re-drilling holes, assembling and finishing the table to a high degree of perfection."

The final touch was made by each student with a custom punch bearing their initials — proudly putting their signature on their work.

Stop eating lunch inside!



Enjoy the sunny days with a custom-made picnic table.

If your BOCES 2 department or instructional program could use a comfortable spot to eat lunch al fresco, the Alternative High School Building Crew wants to build them a picnic table.

Ask your manager to contact Supervisor Adam Porter (617-2920 or aporter@monroe2boces.org) to order your own awesome table.

Only \$95!

"Believe in...You" at Ridgecrest Academy

The student population at Ridgecrest Academy comes together every month to celebrate peers who have gone above and beyond in making the school a great place to be. In March, they unveiled something brand new. This special award will be given to a student, chosen by classmates, who exemplifies the Ridgecrest Academy spirit of believing in yourself. Inspiring words grace this dynamic painting, but even more inspiring is what will be on the back. The plan is to add the signature of each recipient, building a permanent roster of exceptional young people that will hang at Ridgecrest Academy long after they have graduated. We're proud to congratulate the first winner: Anthony Washington.



Believe in...You. You are great. Be great." Winner Anthony Washington with artist SBA Eric Warren and student Gabe Collazo.

Changing chaos to clean

Every month, School Social Worker Maria Tantillo and her seniors at Therapeutic Day Program find new ways to give back. Their latest project was a challenging one, helping out the busy specialists in the Autism Department at Rochester Tech Park. The six students turned a nightmare closet full of scattered books, games, cartons, files, scheduling resources and picture symbol cards (pic syms) into a beautifully organized storage space.

"The kids did an amazing job," said Autism Specialist Jacqueline Kurcoba. "When my colleagues came into the room, they were amazed at how awesome it looked. It really helped get us organized and takes time away from searching for what we need."



Students categorized and alphabetized hundreds of pic syms, so specialists can now access what they need quickly. Dyslexia and reading challenges could have made this especially difficult, but students employed a variety of clever adaptive strategies to get the job done.



Students worked together, patiently cutting Velcro strips for specialists to use when creating their schedules.

Strategic Plan Update

BOCES 4 Science/ Elementary Science Program

Strategic Goal

Community Collaboration

Key Strategy

Develop purposeful partnerships to foster regional advancement.

BOCES 4 Science is a collaboration of four regional BOCES (Genesee Valley Educational Partnership, Monroe One BOCES, Monroe 2-Orlean BOCES and Wayne-Finger Lakes BOCES) to develop K-5 science curriculum units and new science resource kits aligned with the new NYS Science Standards. These BOCES support all 66 school districts in their nine-county region.

The staff at the Elementary Science Program (ESP) have worked diligently with our community partners to develop, train and market the new BOCES 4 Science resource kits. Currently, there are 13 new resource kits that districts can lease, with an additional eight units to be available beginning in January 2020.

To create the BOCES 4 Science resource kits, the science educators in the four BOCES partnered with other BOCES and districts across the state. In the first three years of the BOCES 4 Science partnership, teachers representing 66 school districts helped to write curriculum and to pilot the newly-designed resource kits.

The BOCES 4 Science team has also established other community partners to showcase the new units and to provide trainings.

Some of the partnerships include Orleans-Niagara BOCES, Erie 1 BOCES, Western Suffolk BOCES, Nassau BOCES, Eastern Suffolk BOCES and Williamsville Central. Because of these community partners, BOCES 4 Science kit usage has increased by 66% during the 2018-19 school year.



BOCES 2 goes to Albany

Students and teachers traveled to Albany to represent Monroe 2-Orleans BOCES at a statewide BOCES event inside the State Legislative Office Building in March. Career and Technical Education students set up a display booth in a common area inside the building called The Well. This portion of the building is right in the center of activity where state assembly members, state senators and their aides walk to attend meetings and attend to state business. BOCES 2 students and students from the other 36 BOCES met representatives and shared their experiences learning in our classrooms and labs.

SLS teacher training

Teachers in Churchville-Chili had an opportunity to try out the new makerspace kits available through Monroe 2-Orleans BOCES School Library Services. Technology Specialist Megan Hugg, Media Library Specialist Lindsay Neumire and other BOCES 2 specialists inspired educators with the sheer variety of hands-on activities available for use with their students. Teachers learned the basics of how different tools or activities can be used to improve academic performance, build soft skills and empower learners to succeed. Neumire provides the support and training schools need to use the collection. She said, "we are happy to work in partnership with districts as they develop their own makerspaces, whether it is lending kits or simply providing guidance."



WEMOCO Wall of Fame inducts its inaugural members



Over the past few years, BOCES 2 Career and Technical Education celebrated its 60th anniversary and a capital project completion. This year, the WEMOCO Wall of Fame allowed the CTE center to celebrate a community partner and two alumni with its first inductees.

SPX Flow was recognized with the Distinguished Community Partner Award for its collaboration with BOCES 2 CTE. SPX Flow offers Engineering and Metal Fabrication Academy students opportunities for co-ops and employs many CTE completers.

"It is astounding to see how many employees come out of this program. Each year, we are hiring one or two and they are becoming our best employees. It is truly rewarding to see," said Eric Rowland, production supervisor at SPX Flow.

Heavy Equipment Operation and Maintenance Completer Jenny Brongo earned the Distinguished Alumni Award for her success beyond WEMOCO and continued contributions. Brongo serves on the advisory council and allows current students to utilize her property as the heavy equipment operation and maintenance land lab.

"If it wasn't for that program, I wouldn't be as successful as I am today," said Brongo. "It was more than just oil changes and fuel. It was how to deal with everything in the trade and I was able



“It was more than just oil changes and fuel. It was how to deal with everything in the trade and I was able to have the confidence to move forward with construction engineering at Alfred State College.

- Jenny Brongo

to have the confidence to move forward with construction engineering at Alfred State College.”

Heating, Ventilation and Air Conditioning Completer Thomas Wolf runs his own business utilizing skills he learned at WEMOCO, stays connected through the advisory council, proctors industry-based assessments and provides students opportunities. For his work, he received the Outstanding Young Alumni Award.

The company and individuals were honored during an alumni reception on March 30. This event took place during the annual vendor and craft fair, run to support the students participating in the SkillsUSA state competition. The event raised \$5,000, greatly reducing the registration fees of the 50 students who worked the event.

Foundation board member wins Friend of Education award

Monroe 2-Orleans Educational Foundation Board Member Nancy Geraci received a prestigious award on April 25. The School Administrators Association of New York State (SAANYS) Region 11 presented Geraci with the Friend of Education Award. Nancy has been a tireless supporter of fundraising efforts locally and an active Board Member for the Foundation. She has been an exemplary volunteer on the committee that plans the foundation's annual celebration fundraiser each fall. Geraci has been instrumental for increasing the variety of ways the foundation raises funds, and her support has helped the foundation continue to award record-breaking numbers of student scholarships.



Antonacci wins award for service to education

District Superintendent Jo Anne Antonacci was presented with the Helen E. Quinn Service to Education Award on March 27. The award recognizes service to education in a professional and/or volunteer capacity.



Antonacci became the first female district superintendent at BOCES 2 upon her appointment in 2010. She has been working with the district for more than 40 years, beginning her career as a speech and hearing teacher.

Helen Elizabeth Quinn was a charter member of the Alpha Alpha Chapter of Delta Kappa Gamma and its second president. Quinn taught science and reading before becoming a guidance counselor and guidance coordinator for the West Irondequoit Central School District. The chapter has been awarding this prestigious honor since 1993, as a way to remember Quinn's dedication to education.

Retiree Connections

We would like to feature brief updates from our retirees in *Together*. If you are a BOCES 2 retiree and have news you would like to submit for consideration, please contact Iva Petrosino, editor, at ipetrosi@monroe2boces.org or mail it to BOCES 2 Communication and Technology Services, 3625 Buffalo Rd, Rochester, NY 14624, attn. Iva Petrosino.

Condolences to:

Michelle Campanaro on the passing of her mother; the family of **Frank DiBiase** (retiree); the family of **Thomas Doran** (retiree); the family of **Kathleen Hanley** (retiree); **Mary Otto** on the passing of her father; **Melissa Trau** on the passing of her mother.

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Mission

We provide quality, cost-effective educational services in partnership with school districts and the community in a manner that supports excellence and equity for all learners. We are committed to customer satisfaction, continuous improvement, and personal and professional growth.

Vision

Monroe 2–Orleans BOCES is the educational partner of choice. We strive for continuous improvement in serving the diverse needs of our community, helping all students achieve their full potential.

The Monroe 2–Orleans Board of Cooperative Educational Services does not discriminate on the basis of age, sex, race, color, national origin, disability, creed, marital status, veteran status, sexual orientation, prior criminal offense, domestic violence victim status, or genetic status in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle complaints/inquiries regarding the BOCES non-discrimination policies: Director of Human Resource, 3599 Big Ridge Road, Spencerport, New York 14559, 585-352-2420, and is also the Title VII and Title IX Officer.

For further information on notice of non-discrimination, visit <http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the office that serves your area, or call 1-800-421-3481. Please note that those wishing to file a complaint may also do so through the Department of Education's Office for Civil Rights at <http://www2.ed.gov/about/offices/list/ocr/qa-complaints.html>. See also New York State Executive Law 296-a.

Good sportsmanship on display



Our Transition Program kids at Village Plaza and Roberts Wesleyan have been playing the card game Trash this year and become very good, very serious players. Trash helps kids develop counting skills, work in teams and practice good sportsmanship. We held our first tournament at ESC on March 21. Everyone played and, win or lose, had a wonderful time with each other. In addition to Trash, there were also opportunities to create art, exercise, sing along to happy music and display dramatic talents.

Congrats to all our participants: Well-played!